

Mid-Year Reflection for Certified Instructors

This checklist is designed to help you reflect on the progress of your program at the mid-year point. As you review the checklist below, please consider any questions or comments you wish to discuss with your Mentor. The Roots of Empathy Mentor provides a wealth of experience, knowledge and information about every facet of the Roots of Empathy program and plays an integral role in supporting and guiding you through your first year. Open communication between you and your Mentor is a key component to your success and growth as an Instructor.

- ✓ What are your thoughts regarding the delivery of your Roots of Empathy program(s)?
- ✓ Are there any areas of the program that you find challenging (e.g. curriculum, teacher involvement, classroom management, the Roots of Empathy inclusive learning environment, engaging students)?
- ✓ What solutions have you tried to overcome these challenges? Were they successful?
- ✓ Were any aspects of delivering the Roots of Empathy program unexpected or surprising?
- ✓ Have you observed an increase/change in student involvement and participation since the beginning of your Roots of Empathy program?
- ✓ Have you invited the principal to observe a Family Visit?
- ✓ Are you comfortable with the relationship with your Roots of Empathy Family?

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The Classroom Teacher:

The power of the Roots of Empathy program is strengthened by the classroom teacher's participation and commitment. Please consider your classroom teacher's involvement in your Roots of Empathy program.

Is your teacher:	Yes	No
Available to meet with you to discuss the theme, materials, books, activities and review the aims of each visit?		
Providing space for a bulletin board in the classroom or hallway and helping to maintain it?		
Offering feedback following Roots of Empathy lessons?		
Assisting with classroom management?		
Participating during class visits by recording on the flip chart?		
Sitting around the blanket with the students?		
Contributing to class discussions?		
Allowing time for completion of Roots of Empathy art/writing?		
Taking photos during Family Visits?		
Extending the Roots of Empathy program through classroom teacher extensions between visits?		

Reminder: Please collect signed Photo/Video and Artwork/Writing Release Forms from the classroom teacher.

The Classroom Information Form:

The Classroom Information Form is a critical to Roots of Empathy as it provides national yearly statistics [i.e. number of programs, grades involved, number of children (male/female)] for which Roots of Empathy is accountable to provide to funders and stakeholders.

Have you completed and submitted your <i>Classroom Information Form(s)</i> to your KPP?		
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